

## SPL FI(S) SKILLS TEST REPORT (NOT FOR INITIAL ISSUE)

## FALSE REPRESENTATION STATEMENT

It is an offence under the UK Air Navigation Order to make, with intent to deceive, any false representation for the purpose of procuring the grant, issue, renewal or variation of any certificate, licence, approval, permission, or other document. This offence is punishable on summary conviction by a fine and on conviction on indictment with an unlimited fine or imprisonment or both.

Tick as applicable	I hereby, in accordance with Annex III (Part-SFCL) to Regulation 2018/1976 report the completion of a skills test for SPL FI(S) privileges.											
1. Applicant's pe		-										
Applicants last name:				Firs	First name(s):							
Date of birth:	e of birth: Tel:				Email:							
Address:												
Country:												
Date:					Signature:							
2. Licence detail	1											
SPL no:												
Additional privileges: TMG extension Sailplane cloud flying privileges									ing privileges			
(tick as applicable)	TMG night ra											
		Advanced aerobatics			privileges		Sailplane towing rating Banner towing rating					
Launching methods:		Aerotow launch			0000		Bungee launch					
(tick as applicable)	Winch launch				Self-lau							
From here to be comp	ete	d by the exan	niner									
3. Details of the	skil	l test/proficie	ncy fligh	t								
Date: Sailplane t				pe:				Registration:				
Site:	Site: Take-off time			Landin			g time:		Flight time:			
Total flight time:												
4. Result of the	fligh											
Passed			tially pas					Failed				
5. Result of the	ora							T - 11 - J				
Passed 6. Remarks		Par	tially pas	sea				Failed				
Reasons and details in	<b>,</b> ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	a of fail or par	tial nass/	othe	romarl	/s 2	s noros	sarv.				
	casi		tiai pass/	other	reman	<b>\</b> 5 a	is neces.	bary.				
7. In case of fail	tick				-		-	before rete				
I recommend further training with an FI(S) before retest.												
		l do r retes		der fu	rther fli	ght	t or thec	oretical instr	uction necessary before			
8. Result of the test or check - applicant signature:												

## 9. Examiner's declaration

I, the undersigning examiner:

- have received information from the applicant regarding their experience and instruction, and found that experience and instruction comply with the applicable requirements of Annex III (Part-SFCL) to Regulation 2018/1976;
- confirm that all the required manoeuvres and exercises have been completed, unless specified otherwise above in the case of fail or partial pass;
- where applicable, have reviewed and applied the national procedures and requirements of the applicant's competent authority which is different from the competent authority that issued my examiner certificate.

 Examiners certificate no:
 Examiners SPL no:

 Examiners name (capitals):
 Date and examiners signature:

SPL FI(S) Skills Test detailed report (AMC2 SFCL.345)	Examiner's initials						
SECTION 1: ORAL THEORETICAL KNOWLEDGE EXAMINATION							
1.1 Air law							
1.2 Aircraft general knowledge							
1.3 Flight performance and planning							
1.4 Human performance and limitations							
1.5 Meteorology							
1.6 Navigation							
1.7 Operational procedures							
1.8 Principles of flight							
1.9 Training administration							
Lecture topic:							
SECTION 2: PRE-FLIGHT BRIEFING	·						
2.1 Visual presentation							
2.2 Technical accuracy							
2.3 Clarity of explanation							
2.4 Clarity of speech							
2.5 Instructional technique							
2.6 Use of models and aids							
2.7 Student participation							
SECTION 3: FLIGHT	·						
3.1 Arrangement of demonstration							
3.2 Synchronisation of speech with demonstration							
3.3 Correction of faults							
3.4 Aircraft handling							
3.5 Instructional technique							
3.6 General airmanship and safety							
3.7 Positioning and use of airspace							
SECTION 4: POST-FLIGHT DE-BRIEFING							
4.1 Visual presentation							
4.2 Technical accuracy							
4.3 Clarity of explanation							

4.4 Clarity of speech				
4.5 Instructional technique				
4.6 Use of models and aids				
4.7 Student participation				

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